

Term Information

Effective Term Summer 2021

General Information

Course Bulletin Listing/Subject Area Russian
Fiscal Unit/Academic Org Slavic/East European Lang&Cul - D0593
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5103
Course Title Advanced Russian V
Transcript Abbreviation Adv Russian 5
Course Description Students will continue to develop comprehensive knowledge of Russian in the following skills: speaking, reading, writing, listening, and grammar.
Semester Credit Hours/Units Taught in Russian.
Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Russian 5102 or permission of instructor.
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0402
Subsidy Level Doctoral Course
Intended Rank Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Recognize and navigate in different discourse genres of the official style and the scientific style (such as an official letter, a letter-response to a request, complaint, structured abstract, and annotation)
- Give and understand presentation(s) with vocabulary that describes socio-cultural aspects of Russia

Content Topic List

- Linguistic terms necessary to describe Russian sentences' structures and their typical meanings
- Verbs of "movement" and aspect

Sought Concurrence

- Long and short adjectives in a sentence; structures, expressing attitudes
- No

Attachments

- Curriculum Maps Russian Major March 24, 2020.docx: Curriculum map

(Other Supporting Documentation. Owner: Peterson,Derek)

- 5103_Syllabus.docx

(Syllabus. Owner: Peterson,Derek)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Peterson,Derek	03/24/2020 04:36 PM	Submitted for Approval
Approved	Peterson,Derek	03/24/2020 04:36 PM	Unit Approval
Approved	Heysel,Garett Robert	03/24/2020 04:44 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	03/24/2020 04:44 PM	ASCCAO Approval

Department of Slavic and East European Languages and Cultures
The Ohio State University
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Russian 5103

3 credit hours/lecture
Fall Semester 2020

Time:
Location:
Instructor:
E-mail:
Office hours:
Office:

Welcome to Russian 5103! As this is an advanced language course, it is conducted exclusively in Russian. Students are expected to use only Russian during all class sessions. Students will continue to develop comprehensive knowledge of Russian in the following skills: speaking, reading, writing, listening, and grammar.

Required Textbook and Other Materials (Textbook will be provided by the Department of Slavic and East European Languages and Cultures):

Рогова К.А., Вознесенская И.М., Колесова Д.В., Хорохордина О.В. Русский язык. Учебник для продвинутых. Выпуск 1. + DVD Год Издательство Златоуст.

Recommended Texts: Grushevskaja L., Betekhtina N. A Living Russian Grammar (Advanced) Part 3. Moscow, 2009.

For self-assessment purposes in the beginning and in the end of the course, students are encouraged to:

1) Review the requirements for Advanced level of writing, reading, listening, and speaking here (ACTFL):

<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/russian>

2) Test their vocabulary here: <http://www.itt-leipzig.de/static/startseiteeng.html>

This course is built to 1) develop a functional linguistic proficiency in four skills: speaking, writing, reading, and listening; 2) Acquire practical linguistic and cultural competence. The course will include topics related to the sociocultural and sociopolitical aspects of Russia. Students will engage with authentic texts and media materials and will extensively work on advanced conversation and writing skills.

Course Objectives

By the end of this course, students will be able to:

- use register-appropriate vocabulary and syntactical structures;
- recognize and navigate in different discourse genres of the official style and the scientific style (such as an official letter, a letter-response to a request, complaint, structured abstract, and annotation)
- give and understand presentation(s) with vocabulary that describes socio-cultural aspects of Russia
- translate texts about sociocultural and sociopolitical aspects of life from English into Russian

Grading

Participation/Attendance (10%)

Homework (15%)

Quizzes (10%)

Presentation(s) (15%)

Midterm Exam (30%)

Final Project (20%)

Participation – Students’ inner motivation is the main key to be successful in this course. Therefore, the course presumes active learning and participation on the part of all students. Students should come to class prepared to actively discuss the topics outlined in the syllabus.

Attendance Policy - Consistent attendance is required (see below)

Homework - Homework will consist of various combinations of listening, reading, writing, speaking, and English-Russian translation assignments. Students are required to hand in homework assignments at the beginning of class on the day that they are due. Students are required to proofread homework for errors and make sure that homework is legible, professional, and complete.

Vocabulary and Grammar Quizzes (in class and online) – quizzes will be given in order to track students’ progress on the learned material. They will be given in class or online (via Carmen). Quizzes may be unannounced.

Presentations – Each student will prepare and give two presentations on topics covered in class followed by an open discussion with classmates. Students should prepare a 7-8-minute monologue and deliver it without prompts/notes in class (visuals will be strongly encouraged), and then will lead a discussion with their peers.

Midterm exam – The midterm exam will include vocabulary, grammar and writing assignments based on material covered in the first half of the course.

Final Project (Video Presentation) – Students will work in pairs for the final project, which will consist of a dialogue between the two students (this can be in the form of a debate, newscast, etc.) and a monologue from each student. The total time of the video presentation should be 10-15 minutes. Topics should be taken from material covered in class, or with consultation from the instructor. In addition to using material covered in class, students will research their topics by:

- Interviewing two native Russian speakers (the interviews will be recorded and transcribed). The length of each interview should be no less than 15 minutes. The interview questions must be approved by the instructor before conducting the interview. You will collaborate while developing questions for both interviews, and conduct them together;
- Researching online mass-media materials such as: Известия -iz.ru, Независимая газета - ng.ru, Коммерсант - kommersant.ru, or Сноб – snob.ru;
- Analyzing two peer-reviewed articles relevant to the chosen topic and published in Russian. The following are good starting points as you begin to look for the articles: elibrary.ru, cyberleninka.ru, or academia.edu. You should write and submit two annotations based on the articles with your final video.

At the end of the semester your final percentage will determine your final grade, as follows:

93 - 100	A	80 - 82	B-	67 - 69	D+
90 - 92	A-	77 - 79	C+	63 - 66	D
87 - 89	B+	73 - 76	C	60-62	D-
83 - 86	B	70 - 72	C-	59 and below	E

Absences/Make up Policy/Policy on Attendance and Chronic Tardiness

Daily class attendance is crucial for the development of your language skills and, therefore, for your success in this course. **Regular attendance is required.** Absences will be closely monitored and fall into two categories: *excused* absences and *non-excused* absences.

I. Absences may only be excused for an acceptable, verifiable reason. Excused absences are strictly limited to the following: 1) medical emergencies; 2) family emergencies; 3) officially excused university-related absences for athletes, band members, etc.; 4) military orders; 5) jury duty (and such). Original (i.e. not photocopied or scanned) official documentation (such as a note from an emergency department, a university athletic division, government institution, etc.) must be presented to the instructor for the absence to be excused. Such documentation typically provides a phone number that can be called for verification. Personal notes from friends or relatives will not be accepted as official documentation. Documentation should be presented to your instructor as soon as possible. Repeated and/or lengthy, absences will result in the filing of an absence report with your college office and/or advisor.

Notes:

- The falsification of official documents is a serious offense that will be reported to the Committee on Academic Misconduct. See the discussion on Academic Misconduct below.
- Should you be absent the day of a *quiz* or an *exam*, you must present official, documented proof of illness or of some other calamity in order to be able to make it up. Otherwise, you will receive a zero!

- The Explanatory Statement for Absence from Class or Absence Excuse Form available on the “Advice Nurse” page of the Student Health Services is **NOT** an acceptable excuse.

II. Over the course of the semester, you will be allowed two (2) **non-excused absences** of 160 minutes (equivalent to one (1) week of class) without the need for official documentation. These days ***should not*** be interpreted as free days! ***Use them wisely!*** They should be reserved for foreseeable or unforeseeable events, such as non-emergency medical issues, weddings, job interviews, vacations, car trouble, etc.

Note:

- Homework due or assigned on days you choose to use your four non-excused absences will NOT be excused. Homework is still expected to be turned in on time (through email, for example).
- Participation on days you choose to use your four non-excused absences will NOT be excused.

III. Any non-excused absences beyond four (2) (i.e., beginning with the third) **will result in a one-percent deduction from the final grade per absence.** For example, if your overall grade is 92% (A-) and you have seven (5) non-excused absences (three beyond the four allowed), your final assigned course grade will be 89% (B+) [i.e., $92\% - 3\% = 89\%$].

IV. Students with more than 16 total absences (excused AND non-excused combined) will not receive a passing grade for the course, regardless of the reasons for the absences, since in-class communicative activities cannot be made up. Please, keep record of your absences using the table Record of Absences and Tardies in the end of this syllabus.

V. Excessive tardiness may be penalized as absence at the discretion of the instructor.

The 80% Rule:

Language study is cumulative. **If you do not know what is in Chapter 1, you cannot go on to Chapter 2** (whereas, by contrast, you can open up a history text in the middle and start reading with relatively full comprehension). Thus, we consider 80% to be the minimum mastery level you should achieve to enable you to continue. Less than that puts you in the "C" range or below; while passing, it is not a very solid foundation to build on. **So, if on a test or a quiz you achieve less than 80%, you must see your instructor at least once, privately during office hours, to go over the mistakes you made on your test. This must be done prior to your taking the next test, otherwise you will not be allowed to take it.**

Extra-Curricular Activities:

Students of Russian at Ohio State may take advantage of a wealth of extra-curricular activities sponsored by the Department and by other units at Ohio State, including lectures, informal conversation gatherings (Russian Table), films, Russian news broadcasts, parties and more. You may receive **up to three points of extra credit** added to each test/exam grade for attending these

events. Extra-curricular activities will be announced in class, but we also encourage you to sign up for the Slavic Center Monday e-mail list at csees@osu.edu that provides a comprehensive list of all Slavic related events at OSU and beyond.

Feeling Stressed?

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766; <http://www.ccs.ohio-state.edu>) for assistance, support and advocacy. This service is free and confidential. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know via email immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable

accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292- 3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Sexual Harassment:

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Diversity:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Student Advocacy Center:

The Student Advocacy Center can assist students with appeals, petitions and other needs when experiencing hardship during a semester. Learn more at <http://advocacy.osu.edu/>

Mandatory Reporter Statement:

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as an instructor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct or information about a crime that may have occurred on Ohio State's campus with the University. Students may speak to someone confidentially by calling 1-866-294-9350 or through the [Ohio State Anonymous Reporting Line](#).

Homework is assessed on a daily basis according to the following scale:

0 = Did not turn in or no work completed

1 = Carelessly done with many mistakes; no evidence of use of answer key; open-ended activities carelessly prepared

3 = Some exercises done carefully, others hastily completed or not completed at all. Some evidence of correction of exercises using answer key (if applicable)

5 = All exercises carefully done; all exercises carefully corrected using answer key; open-ended activities show thought and attention

Classroom Rules for Russian Language Classes

The following is a list of classroom rules that was devised so that all students may experience a comfortable and productive learning environment. Many of these rules are self-evident and already observed by most students. However, it is helpful for everyone in the group to understand explicitly what type of behavior is expected in Russian language classrooms. All students are expected to abide by these rules, and students will be held accountable for any infraction of these rules. Thank you for your cooperation, and please see your instructor if you have any questions or concerns.

1. All students are expected to abide by the rules of the Ohio State University Code of Student Conduct, which can be found at http://studentaffairs.osu.edu/resource_csc.asp. Any violations of the Code, including but not limited to plagiarism (representing the work of others as your own) or dishonest practices during examinations will be reported to the Committee on Academic Misconduct. It is the responsibility of the Committee to investigate or establish procedures for the investigation of all reported cases of student academic misconduct.
2. In order to promote Russian language learning, it is necessary to maximize your opportunities to speak and hear Russian. **In the classroom, you are therefore expected to use Russian at all times.**
3. In this course, you will be asked to express personal opinions and to talk and write about yourself, your family, and friends. If you prefer, you do not need to discuss or reveal any personal information; instead you may provide fictitious information. When you are being creative, you are expected to keep in mind the general purpose of the activity by using relevant vocabulary and expressions.
4. The use of profanity or vulgarity in the classroom (in any language) will not be tolerated.
5. The use of any electronic devices is not permitted during class, except with permission of the instructor.

6. Your instructor may ask that you change your seat in order to work in pairs or small groups. You may also be asked to move, if the instructor or your fellow classmates are unable to hear you. You should be prepared to change your seat at your instructor's request.
7. Drinks are allowed in the classroom. Do not bring any foods or drinks that will be distracting to your fellow students into class (e.g., food/drink with strong odors, something that causes noise), and always clean up after yourself.
8. From time to time, matters may come up that will require you to stop by your instructor's office. Every attempt will be made to find a mutually convenient time, but the responsibility is ultimately yours. You should be prepared to find some time to meet with your instructor during normal business hours.
9. Everyone will make mistakes in the language classroom; these mistakes are not only okay, they're vital to the language-learning process and helpful to you. Remember: if you make mistakes and realize it or correct yourself, that's an excellent thing that's helping you learn the language. Don't ever be embarrassed, and never make fun of others over this - you (and they) are doing right by doing this!

Week	Topic	Assignments
Cities and Their citizens		
Week 1 Day 1	Introduction to the course <i>A man in a new city</i> a) Description of a city, perception of a new city. - Description as a type of speech/narration.	<ul style="list-style-type: none"> - Metalinguistic vocabulary necessary to discuss texts at the semantic/meaning level. - Linguistic terms necessary to describe Russian sentences' structures and their typical meanings (типы русских предложений)
Day 2	b) People's attitude towards the city they live in. – Description of one's attitude. Vocabulary: terms necessary for metalinguistic analysis. Grammar: structures denoting location (<i>находится где, располагаться/расположиться где, быть расположенным, пребывать</i>), visual perception (<i>рассматривать, засматриваться, осматриваться и т.д.</i>) and movement «перемещение» (<i>прибывать/прибыть, бывать/побывать, побыть, пробывать</i>)	Assignment: <ul style="list-style-type: none"> - Introduction to stylistics, characteristics of oral speech - Text 1: Y. Nagibin «Stand Up and Go» (14-17) - Text 2: L. Bezhin «Humanitarian Boom» (18-22) - Grammar exercises (pp. 56-58; 84-85)
Week 2 Day 1	a) Excursion around the city. – Monolog speech.	<ul style="list-style-type: none"> - Major names in the history and the architecture of Saint-Petersburg. - Description of city's architecture.

Day 2	<p>b) Talking about city and citizens' life. – Dialog speech</p> <p>Vocabulary: architecture features, topographical features, terms regarding building materials.</p> <p>Speaking: expressing doubt, objection, satisfaction, surprise in an appropriate register manner.</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Video “Saint-Petersburg” (watch a video) - Exercises (pp.40-44) - Text 11 Radio interview (listen) (p.43) - Translation English→Russian - Exercises (pp.47-48)
<p>Week 3</p> <p>Day 1</p> <p>Days 2</p>	<p><i>The History of a city and its influence on people's characters and life</i></p> <p>a) Description with elements of characterization (people and places)</p> <p>b) Contrast and comparison as main principles of text organization.</p> <p>Grammar: long and short adjectives in a sentence; structures, expressing attitudes (such as что кажется каким, что вызывало у кого какое чувство, что производит на кого какое впечатление и т.п.)</p>	<ul style="list-style-type: none"> - Report as a speech genre - How to compare subjects, actions, or state of being. - Expressing one's attitude towards a subject, action, person or state of being. <p>Assignment:</p> <ul style="list-style-type: none"> - Text 3: S. Averintsev «Intelligentsia of St.Petersburg» (pp.22-27) - Text 4: B. Tor Byorgolfsson (pp.27-29) - Exercises (pp. 108-109) writing: text organization - Translation English→Russian - Exercises (pp.71-80)
<p>Week 4</p> <p>Day 1</p> <p>Day 2</p>	<p><i>The problems of a big city</i></p> <p>a) basic components of discussion as an oral discourse – talking points</p> <p>b) features of informal dialog</p> <p>Vocabulary: terminology related to social work sector.</p> <p>Grammar: pragmatical usage of personal, indefinite-personal sentences, and sentences with passive subject, passive participles</p>	<ul style="list-style-type: none"> - Social problems – homeless people, hospices. - Social work and workers in Russia - Learning about colloquial speech characteristics <p>Assignment:</p> <ul style="list-style-type: none"> - Text “Homeless in Saint-Petersburg” (pp.28-30) - Text “Photo model” V.Panyushkin (pp.32-33) - Video “Walk” (pp.49-50) - Preparation for a conversation (pp.49-53) - Translation English→Russian - Grammar Exercises (pp.59-62)
<p>Week 5</p> <p>Day 1</p> <p>Day 2</p>	<p><i>Small cities of Russia: the influence of the geographical location on the city architecture and its inhabitants</i></p> <p>a) Text and its structure.</p> <p>b) Text composition/structure: description and its connotative meaning that adds to protagonist's characteristics.</p>	<ul style="list-style-type: none"> - Russian provincial towns in the North - Shenkursk - Understanding a character through detailed description <p>Assignment:</p> <ul style="list-style-type: none"> - Text: A.Rokhlin «Following Fish String of Sledges» (pp. 35-36)ff - Text: E.Grishkovets “Scar” (pp. 38-41) - Translation English→Russian

	<p>Vocabulary: related to geographical location, describing Russian North. Some dialectal varieties.</p> <p>Grammar: conveying one's position - personal sentences vs indefinite-personal sentences</p>	<ul style="list-style-type: none"> - Exercises (pp.66-69)
<p>Week 6 Day 1</p> <p>Day 2</p>	<p><i>Movement and migration.</i> a) Text organization: paragraph structure, its informational center, connecting sentences within a paragraph.</p> <p>Vocabulary pertaining to means of transportation, migration, emigrants.</p> <p>Grammar: verbs of "movement" (покинуть, оказаться, приблизиться, двигаться); aspect.</p>	<ul style="list-style-type: none"> - Vocabulary to discuss the movement of people - Migration in Russia <p>Assignment:</p> <ul style="list-style-type: none"> - Exercises (pp.84-87) - Translation English → Russian - Text: Accommodation of St.Petersburg (pp.102-103)
<p>Week 7 Day 1</p> <p>Day 2</p>	<p><i>Writing Standards in Russia</i></p> <p>Vocabulary: clichés used in official documents</p> <p>Grammar: prepositions common in the official style (в силу того, в следствие того, по причине и др.)</p>	<ul style="list-style-type: none"> - Differences between personal and official letters - Documents of personal use in Russia - Vocabulary used in official discourse (documents) - Practicing writing an official letter or application. <p>Assignment:</p> <ul style="list-style-type: none"> - Texts: personal letter, official letter, application, filing a complaint (pp. 98-102; 105-107) - In-class midterm (vocabulary, grammar, translation)
The State Symbols of the Russian Federation		
<p>Week 8 Day 1</p> <p>Day 2</p>	<p><i>State Symbols</i></p> <p>a) Narration as a type of speech</p> <p>Vocabulary: vocabulary pertaining to the topic</p> <p>Grammar: attributive relationships (герб с орлом, флаг Санкт-Петербурга); participle constructions vs clauses.</p>	<ul style="list-style-type: none"> - Russian Military Symbols - Russian Anthems: Past and Present <p>Assignment:</p> <ul style="list-style-type: none"> - Text: "About State Symbols of the Russian Federation" - Text: An Episode from the movie (pp.142-146) - US and Russian symbols and anthems - Exercises (pp. 146-152)
<p>Week 9 Day 1</p> <p>Day 2</p>	<p><i>Three concepts for State Symbols</i></p> <p>a) description with a complex structure</p> <p>Vocabulary: to express one's opinion with well-developed arguments.</p>	<ul style="list-style-type: none"> - Vocabulary needed to talk about symbols - Expressing an argument and counterargument. <p>Assignment:</p> <ul style="list-style-type: none"> - Text "О подготовке к принятию государственного герба и флага РФ Госдумой (pp.117-119) - Text "Выступления депутатов» (pp. 136-138) - Discussion - Exercises (pp.157-158)

Week 10 Day 1	<i>History of the National Emblem. St. George.</i> a) Narration as a type of speech.	<ul style="list-style-type: none"> - The historical figure of St. George. - Vocabulary necessary to exchange opinions
Day 2	Vocabulary and Grammar: Sentences with reflexive verbs and their syntactic synonyms (personal and indefinite-personal sentences)	<p>Assignment:</p> <ul style="list-style-type: none"> - Text “About St.George” (pp.119- - Exercises (pp.153-156) - Watch https://www.youtube.com/watch?v=Wc4fc3t-J9g - Writing an instruction
Week 11 Day 1	<i>Clean Monday by I.Bunin</i> a) Fiction as a type of discourse	<ul style="list-style-type: none"> - Analysis of a literature text. - Learning about speech and thought
Day 2	b) Narration as a sequence of events. Time and place as organizing text components.	<p>Assignment:</p> <ul style="list-style-type: none"> - Text I.Bunin «Clean Monday» (pp. 122-132) - Discussion - Exercises (pp.159-163)
Week 12 Day 1	<i>Writing Standards in Russia</i> Academic Writing	<ul style="list-style-type: none"> - Academic writing in Russian - Structural components of an abstract - Vocabulary and syntactic structures used in academic writing
Day 2		<p>Assignment:</p> <ul style="list-style-type: none"> - Exercises (pp.165-169) - Exercises (pp.172-174) - Practicing writing
Week 13 Day 1	Writing an annotation	<ul style="list-style-type: none"> - Vocabulary and syntactic constructions used annotations and letters-invitations. - Structural components of annotations
Day 2	Writing a letter-invitation and a response to it.	<p>Assignment:</p> <ul style="list-style-type: none"> - Write an annotation - Write a letter invitation - Exercises (pp.174-176)
Week 14 Day 1	Review	<ul style="list-style-type: none"> - Review the material
Day 2	Review	<p>Assignment:</p> <ul style="list-style-type: none"> - Text «Petersburg is not a suitcase with stickers» - Audio (pp.186-188) - Exercises (pp.180-181) - Grammar Review (189-194)
Week 15 Day 1	Final project. Students’ presentations	<ul style="list-style-type: none"> - Students present their video essays - Discussions of each video essay
Day 2	Students’ presentations	<p>Assignment:</p> <ul style="list-style-type: none"> - Presentations and discussions

XIX. RECORD OF ABSENCES & TARDIES
(for use by the student)

Key to abbreviations used in chart

E = Excused Absence (Acceptable, documented, and verifiable reason for missing class)
N = Non-Excused Absence (All other absences)

Curriculum Map for Russian Major

	Program Goals		
	Goal 1 Lang. Proficiency	Goal 2 Analytic Skills	Goal 3 Cult. Appreciation
Prerequisites			
Russian 1101	Novice Low/Mid	NA	Novice Low
Russian 1102	Novice Mid/High	NA	Novice Mid
Russian 1103	Novice High	NA	Novice High
Russian 1133	Intermediate Low	NA	Intermediate Low
Required Courses			
Russian 2104	Novice High/ Intermediate Low	NA	Novice High/Intermediate Low
Russian 2144	Intermediate Low/Mid	NA	Intermediate Mid
Russian 3101	Intermediate Low	NA	Intermediate Low
Russian 3102	Intermediate Mid	NA	Intermediate Med
Russian 4575	Intermediate High	Advanced	Advanced
Language Elective Courses			
Russian 3121/3122	Intermediate Low	NA	Intermediate High
Russian 4101/4102	Intermediate Low/Mid	NA	Advanced
Russian 4135	Novice/Intermediate	Intermediate	Novice
Russian 5101/5102	Intermediate High/Advanced Low	Advanced	Advanced
Russian 5103	Advanced Low/Mid	Advanced	Advanced
Russian 5150	Advanced	Advanced	Advanced
Literature, Culture, Linguistics Elective Courses			
Medren 2513	NA	Novice	Novice
Russian 2250	NA	Novice	Novice
Russian 2335	NA	Novice	Novice
Russian 2345	NA	Novice	Novice
Russian 3460(.99)	NA	Intermediate	Intermediate
Russian 3350	NA	Intermediate	Intermediate
Russian 3470	NA	Intermediate	Intermediate
Russian 3480	NA	Intermediate	Intermediate
Russian 3490	NA	Intermediate	Intermediate
Russian 4220/4221	NA	Advanced	Advanced

Russian 4600	Novice	Advanced	Advanced
Russian 5225	NA	Advanced	Advanced
Russian 5230	NA	Advanced	Advanced
Russian 5250	NA	Advanced	Advanced
-(including all decimal suffixes)			
Russian 5460	NA	Advanced	Advanced
Russian 5530	Intermediate	Advanced	Advanced
Russian 5601	Advanced	Advanced	Advanced
Russian 5630	Intermediate/Advanced	Advanced	Advanced
Russian 5701	Advanced	Advanced	Advanced
Slavic 2330	NA	Novice	Novice
Slavic 2365	NA	Novice	Novice
Slavic 3360	NA	Intermediate	Intermediate
Slavic 3310	NA	Intermediate	Intermediate
Slavic 3333	NA	Intermediate	Intermediate
Slavic 3800	NA	Intermediate	Intermediate
Slavic 4520H	NA	Advanced	Advanced
Slavic 4560H	NA	Advanced	Advanced
Slavic 4260H	NA	Advanced	Advanced
Slavic 4597	NA	Advanced	Advanced
Slavic 5450	NA	Advanced	Advanced
Slavic 5457	NA	Advanced	Advanced